



# Language & Culture Animateur Training

## Module 8: Closing & Action Planning





# Welcome!

# My learning goals



Take 2 minutes to record what you want to achieve from this session in your learning diary.



# Module 8 contents:

## We will look at:

- Learning Village as support tool
- Self assessment
- Action planning

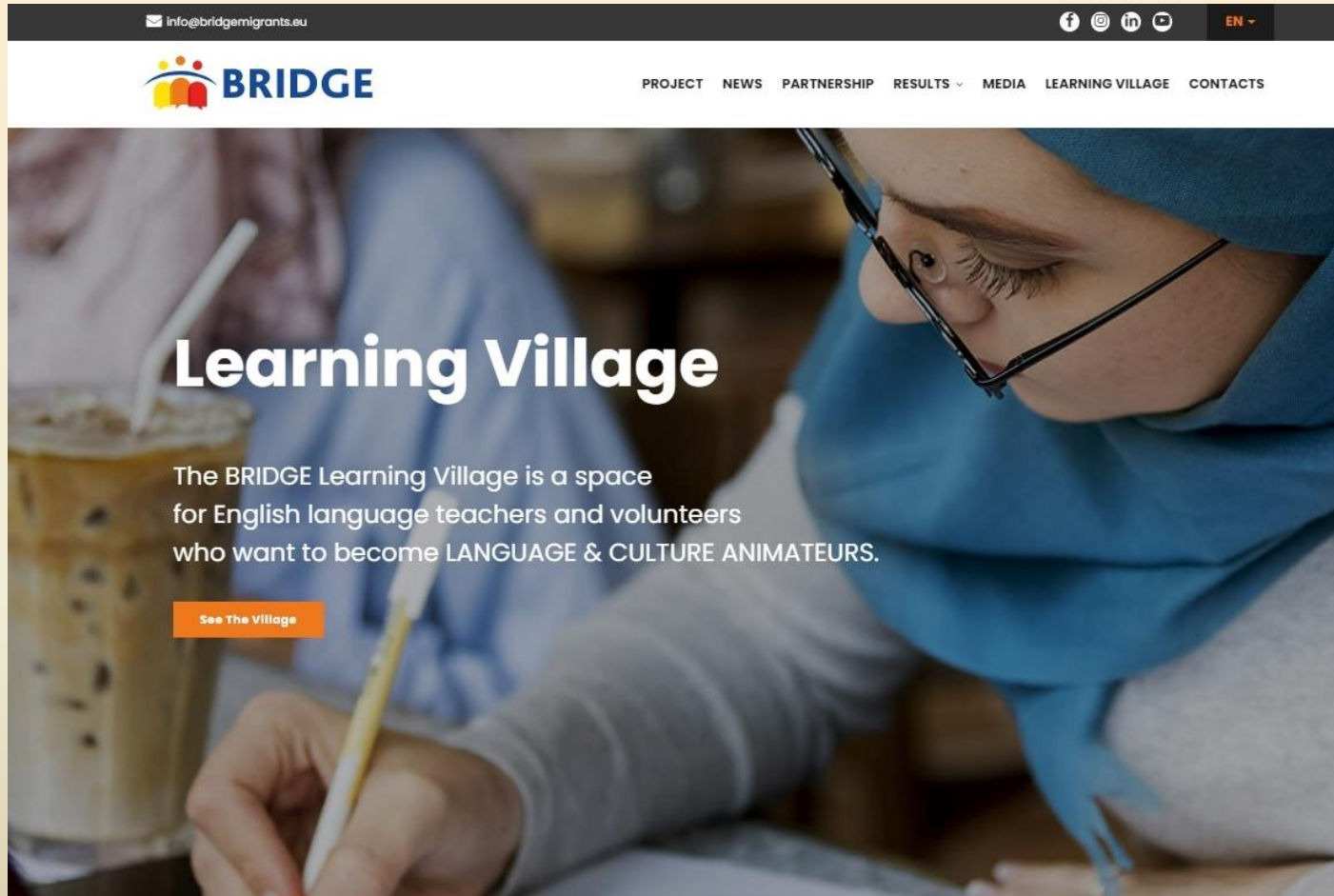
## By the end you will you will be able to:

- ✓ Understand how use the Learning Village as a tool to support your Language Club
- ✓ Use the self-assessment process as a continued learning tool for yourself
- ✓ Plan your personal and community development goals

# The BRIDGE LEARNING VILLAGE



# The Learning Village



The BRIDGE Learning Village is a space for language teachers and volunteers who want to become LANGUAGE AND CULTURE ANIMATEURS.

Find it here:

<https://www.bridgemigrants.eu/en/learning-village>

# Using the Learning Village

We want you to make the best use of the **BRIDGE LEARNING VILLAGE**: you can use it for:

- Going back to these training modules online whenever you wish to remind yourself of some of the areas covered in the course
- Using the self-assessment tool for continued self-reflection
- Finding inspiration about Language Clubs across Europe





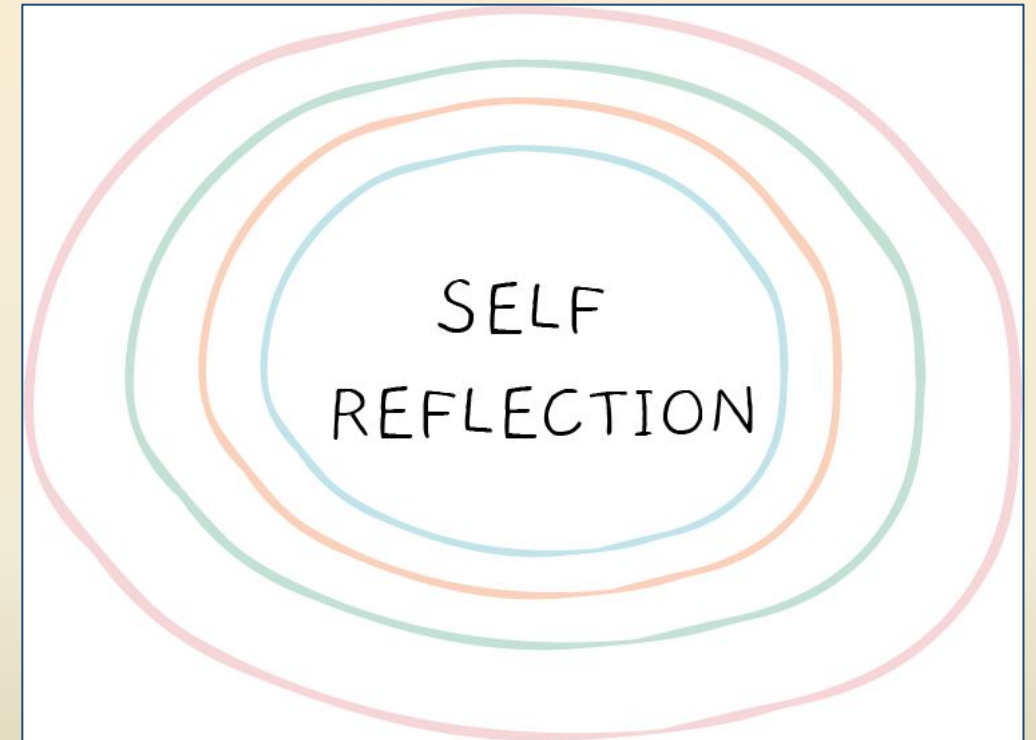
# Self-assessment in BRIDGE

As we saw in Module 1 and MOdule 4...

Self-assessment in BRIDGE is about  
self-reflection

It was developed as a **TOOL** and an **OPPORTUNITY** to sit down & reflect on yourself as a language teacher / volunteer and how you might wish to improve, finding out, among other things...

- How you relate to your learners
- How much you understand other cultures
- How much you understand your own culture



# The power of self-reflection

1

Remember that the test results are FOR YOU: reflect on how you relate to others and see your own body language: what does it say? Does it show openness and respect for different cultures?

2

**We will ask you to repeat the self-assessment test online today, as this module closes this course.**

3

Look at your results again today: has anything changed in your perception of yourself? Would you respond differently to any of the questions about yourself?

# Using the tool now and going forward

The BRIDGE self-assessment tool can be used for continued self-reflection.

**Take the questionnaire again now and see if and how your results are different to your initial ones.**

This will give you an indication of progress in your understanding of yourself and in understanding if this training experience has been helpful to you.

Find the self-assessment tool here:

<https://www.bridgemigrants.eu/en/news/self-assessment-survey>

# Action Planning



# What is Action Planning

Action Planning is an approach, rather than a specific method, which helps **focus ideas and decide what steps you need to take to achieve particular goals.**

It is a statement of what you want to achieve over a given period of time and what practical steps you need to take to achieve your goal.



# Action Planning for BRIDGE

Having reached the end of your learning experience as a BRIDGE Language & Culture Animateur, you can plan your future actions on two levels:

## PERSONAL LEVEL

How you can improve your emotional intelligence, your ability to connect with others, your professional teaching and training competences as an ongoing personal development goal towards **being a Language & Culture Animateur.**

## COMMUNITY LEVEL

How you can use your newly acquired skills to make a difference in your community and in people lives by **setting up and running a BRIDGE Language Club**



# Personal Action Planning

Take 5 minutes to read through the notes you've taken in your learning diary:

- What are the main points from this learning experience that you want to work on?
- Are there any areas where you feel that you'd like to improve your skills?
- Do you have any new personal learning goals?
- Do you feel ready to set up and run a new Language Club?



# Personal Action Planning #2

- Write down your personal development goals
- For each goal, plan your steps: how will you achieve them?
- **Make your goals and each one of your steps S.M.A.R.T**
  - **S= SPECIFIC**
  - **M= MEASURABLE**
  - **A= ACHIEVABLE**
  - **R= REALISTIC**
  - **T= TIME-BOUND**



Give yourself a timeline to go back to this exercise and assess your progress.  
You can continue to use the BRIDGE self-assessment questionnaire.





**Specific**

**Do:** Set real numbers with real deadlines.

**Don't:** Say, "I want more visitors."



**Measurable**

**Do:** Make sure your goal is trackable.

**Don't:** Hide behind buzzwords like, "brand engagement," or, "social influence."



**Attainable**

**Do:** Work towards a goal that is challenging, but possible.

**Don't:** Try to take over the world in one night.



**Realistic**

**Do:** Be honest with yourself- you know what you and your team are capable of.

**Don't:** Forget any hurdles you may have to overcome.



**Time-bound**

**Do:** Give yourself a deadline.

**Don't:** Keep pushing towards a goal you might hit, "some day."

# Community Action Planning

Take 5 minutes to read through the notes you've taken in your learning diary:

- Do you see a need for a Language Club in your community / or is there one already?
- What opportunities and threats do you perceive at community level?
- Do you have contacts at community level to participate in an existing Language Club?
- Do you have contacts at community level to start planning a new Language Club?



# Community Action Planning #2

- Write down your community-level development goals
- For each goal, plan your steps: how will you achieve them?
- **Make your goals and each one of your steps S.M.A.R.T** in the same way that you did for your personal action planning.



Give yourself a timeline to go back to this exercise and assess your progress.  
You can always refer to the BRIDGE Guidelines to establish a Language Club.

From this moment onwards, you will start using your new skills and implementing your action plans.

Please, do keep in touch with the **BRIDGE** project partners!

We want to hear from you and find out about your progress in the community and with your learners.



If you have done the training course independently online, do contact the BRIDGE project partners in your country to apply for your EU Certificate of participation in the training course.



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Erasmus+ Programme  
of the European Union

Congratulations!  
You've You've completed Module 8 and  
reached the end of the BRIDGE  
Language & Culture Animateur training  
course

Don't forget that in the [Learning Village](#), you will always find materials and resources to help and inspire.

Click here: <https://www.bridgemigrants.eu/en/learning-village>